

Professional Development Resource

(Available through the MUSD Teacher Development Center)

Revised 4/1/04

Topic: This guide is based on four key components of effective classroom management: (1) rules and procedures, (2) disciplinary interventions, (3) teacher-student relationships, and (4) teachers' mental set or frames of mind. It addresses the importance of enhancing students' sense of responsibility for their behavior and learning and the relationship between classroom management and school wide management.

Type of Material: Facilitator's Guide, 3 videos, reproducible handouts and overhead materials and paper back research based strategies

Title: CLASSROOM MANAGEMENT THAT WORKS

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Contents:

❖ INTRODUCTION

- Classroom Management that Works
- Purpose and Audience
- Components of the program
- Use of the Facilitator's Guide
- Role of the workshop Facilitator

❖ WORKSHOPS

- Tape 1 Sharing rules and Procedures
- Tape 2 Developing Relationships
- Tape 3 Fostering Student Self-Management

❖ Handouts and Overheads (Partial list)

- Categories of Classroom rules and Procedures: Recommendation
- Schoolwide Management Policies and Practices: Recommendation
- Involving Students in the Design of Classroom Rules
- Developing Teacher-Student Relationships
- Fostering Student Self-Management