

Professional Development Resource

(Available through the MUSD Teacher Development Center)

Revised 4/1/04

Topic: This material gives educators a first hand experience in the process of creating a concept-based curriculum.

Type of Material: 2 videos, a sound track tape and guidebook

Title: CREATING CONCEPT-BASED CURRICULUM FOR DEEPER UNDERSTANDING

Author: Featuring H. Lynn Erickson

Publisher: Linton Professional Development Corporation

Date of Publication: 1999

Contents: Highlights include:

- An explanation of the model, "The Progression to Deep Understanding".
- A detailed approach to creating concept-based units.
- An illustrated technique for "scaffolding" which moves knowledge to enduring and deep understanding.
- An exploration of the use of guided questions and the development of a culminating performance task.