

Professional Development Resource

(Available through the MUSD Teacher Development Center)

Revised 4/1/04

Topic: This source presents a review of research strategies for all classroom needs. The author guides you through each strategy showing how to reflect on your current beliefs and practices and recommending how to use strategy.

Type of Material: Book with worksheets, blackline masters and other materials

Title: A Handbook for Classroom Instruction that Works

Author: Robert J. Marzano, Jennifer S. Norford, Diane E. Pickering, and Barbara B. Gaddy

Publisher: Association for Supervision and Curriculum Development

Date of Publication: 2001

Contents: Section 1: Identifying Similarities and Differences
Section 2: Summarizing and Note Taking
Section 3: Reinforcing Effort and Providing Recognition
Section 4: Homework and Practice
Section 5: Representing Knowledge
Section 6: Learning Groups
Section 7: Setting Objectives and Providing Feedback
Section 8: Generating and Testing Hypotheses
Section 9: Cues, Questions, and Advance Organizers
Section 10: Specific Types of Knowledge
Putting It All Together