

Professional Development Resource

(Available through the MUSD Teacher Development Center)

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Topic: This second edition argues that if education reform is to work, educators must become more sensitive to the worldviews of disadvantaged students. In addition to providing a framework for meeting these challenges, this book offers specific suggestions for bridging the cultural divide through such diverse methods as direct vocabulary instruction, opportunity-to-learn strategies, and school-level organizational reform.

Type of Material: Paperback Book

Title: CLOSING THE ACHIEVEMENT GAP

Author: Edited by Belinda Williams

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Contents:

- Ch. 1: What Else Do We Need to Know and Do?
- Ch. 2: The Continuing Challenges of Excellence and Equity
- Ch. 3: Direct Vocabulary Instruction: An Idea Whose Time Has Come
- Ch. 4: Cultural Values in Learning and Education
- Ch. 5: Pedagogy, Knowledge, and Teacher Preparation
- Ch. 6: turnaround Teachers and Schools
- Ch. 7: Implementing Opportunity-to-Learn Assessment Strategies and Standards
- Ch. 8: Schools That Work for Teachers and Students
- Ch. 9: Reframing the Reform Agenda