

Professional Development Resource

(Available through the MUSD Teacher Development Center)

Revised 4/1/04

Topic: The framework of professional practice is designed to meet the needs of novice teachers, who are concerned with day-to-day survival; experienced teachers, who want to improve their effectiveness and help their colleagues do so as well; and highly accomplished teachers, who want to move toward advanced certification and serve as a resource to less-experienced colleagues.

Type of Material: Book

Title: ENHANCING PROFESSIONAL PRACTICE, A Framework for Teaching

Author: Charlotte Danielson

Publisher: Association of Supervision and Curriculum Development

Date of Publication: 1996

Contents:

The framework for teaching described in this book is based on the PRAXIS III: Classroom Performance Assessments criteria developed by Educational Testing service. This framework identifies those aspects of a teacher's responsibilities that have been documented through empirical studies and theoretical research as promoting improved student learning. The activity of teaching is divided into 22 components clustered into four domains of teaching responsibility: planning and preparation classroom environment, instruction and professional responsibilities.