

Professional Development Resource

(Available through the MUSD Teacher Development Center)

Revised 4/1/04

Topic: This source presents a review of research strategies for all classroom needs. The author guides you through each strategy showing how to reflect on your current beliefs and practices and recommending how to use strategy.

Type of Material: Book with worksheets, blackline masters and other materials

Title: A Handbook for Classroom Instruction that Works

Author: Robert J. Marzano, Jennifer S. Norford, Diane E. Pickering, and Barbara B. Gaddy

Publisher: Association for Supervision and Curriculum Development

Date of Publication: 2001

Contents:

- Section 1: Identifying Similarities and Differences
- Section 2: Summarizing and Note Taking
- Section 3: Reinforcing Effort and Providing Recognition
- Section 4: Homework and Practice
- Section 5: Representing Knowledge
- Section 6: Learning Groups
- Section 7: Setting Objectives and Providing Feedback
- Section 8: Generating and Testing Hypotheses
- Section 9: Cues, Questions, and Advance Organizers
- Section 10: Specific Types of Knowledge
- Putting It All Together