



CHALLENGING BEHAVIOR

November 15, January 10, March 14,
April 18 and June 10

FEATURING:

*Facing the Challenge DVDs &
Challenging Behavior in Young Children*

Manteca Unified School District School Readiness Department

invites MUSD preschool teachers, directors and supervisors for a training series

Facing the Challenge

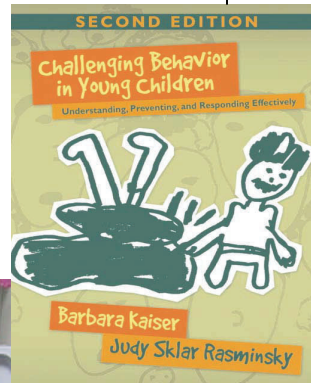
This training series is designed to help early childhood professionals better understand, define, prevent, and respond to challenging behaviors. The opportunity to reflect on a child with whom they have worked, as well as being able to view video clips from real classrooms will help bring deeper understanding of challenging behaviors to early childhood professionals.



Participants must attend all sessions
Receive 22 hours of professional growth

November 15	9:00am-11:00am
January 10	9:00am-2:00pm
March 14	9:00am-2:00pm
April 18	9:00am-2:00pm
June 10	9:00am-2:00pm

Includes
Barbara Kaiser's book
Challenging Behavior in
Young Children



Presenters
Raychelle Fields, Eva Mauch

Certified Trainers

Call 858-0848 to register.

Training Segments:

What is Challenging Behavior?

- Become aware of your “Button Pushers”.
- Understand the importance of early intervention.
- Understand why relationship building is the first major key to success with prevention and intervention.

Developmentally Appropriate Behavior

- Understand the importance of “developmentally appropriate practice”.
- Learn which behaviors are developmentally appropriate, and which behaviors fall outside the “typical for this stage” range.
- Be able to focus on seeing the positive in each child and in each “challenge”.

Why Do Kids Misbehave?

- Identify the three main reasons children use challenging behaviors.
- Understand Temperament and Goodness of Fit as important factors for developing relationships.
- Understand how various risk factors contribute to or influence use of behaviors.
- Be able to identify the role that resilience and protective play in helping children find more success.

Parents as Partners

- Recognize why a “family-centered approach” is important to implement in your practices.
- Understand the role culture plays in adult/child interactions.
- Identify important steps needed to conduct an effective behavioral meeting.
- Identify possible responses to tough situations involving the family of a child with challenging behavior.

Prevention Strategies

- Understand the role of careful observation.
- Understand the importance of reflection.
- Understand your attitude and expectations about children’s behavior.
- Identify program/classroom elements related to quality practices and prevention of challenging behaviors.

Behavioral Planning

- Know what information is needed and where to find it in order to develop a behavior plan.
- Recognize the difference between a skill-deficit and performance-deficit.
- Set long-term and short-term goals.
- Develop and implement a behavioral support plan.

Intervention Strategies

- Be better prepared to respond to children’s challenging behavior in a positive manner.
- Identify six planned responses.
- Know how to determine when to use each response.
- Know how to handle crisis situations.
- Understand the importance of involving families in the planning and strategy-selection process.